Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Responding to Violence in Our World

Names of Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your group will offer a 5- to 8-minute PowerPoint presentation to the class about responding   
to different kinds of violence.

Circle the topic your group is assigned:

* Violence in Schools (gun violence, school shootings)
* Racial Violence (race/ethnicity-based hate crimes)
* Violence against Women (domestic violence, rape, sexual assault)
* Extremist Violence and Terrorism (especially against religious minorities)
* Violent Crime (murder, robbery, aggravated assault)

Your PowerPoint presentation should consist of the following:

**Slide 1:** Include the title, “Responding to *[your topic]* ,” and list the names of your group members.

**Slide 2:** Identify a recent example of this form of violence in the news today. Briefly describe the incident   
by including the following:

* what happened
* who was involved
* when and where did it occur

why (briefly explain what is known about the motivation) and how it happened (include an image, if appropriate)

**Slide 3:** Articulate your responses from the following perspectives:

1. **Personal:** How did you respond, emotionally and/or cognitively, to this example of violence   
   when you first learned about it?
2. **Social:** In general, how did people in society respond to this violence?
3. **Legal:** What actions did people take in response?
4. **Insights from Scripture:** What would “turn the other cheek” look like in this situation?

**Slide 4:** Conclude your presentation with the following:

1. **Lessons:** What new information did your group learn (either information about the situation or information that prompted you to respond by “turning the other cheek”)?
2. **Challenges:** What challenges might a person face when responding by “turning the other cheek” to this kind of violence? List at least three.
3. **Insights:** Each group member should name one “take away” gained from this activity.